

Everett Public Schools Elementary Progress Report	Student:	Student ID:	School:	1
	GradeLevel: Grade 4	Year:	Teacher:	

Attendance	S1	S2	Support Services	Keys for Academic Performance			
Days Absent				1	Below performance expectations at this time	2	Approaching performance expectations at this time
Days Tardy				3	Meeting performance expectations at this time	4	Exceeding performance expectations at this time
Days Present				NA	Not assessed at this time	IEP	Individualized Education Plan

Term Comments	Key for 21st Century Skills		Mathematics		S1	S2
C Consistently S Sometimes	O Often	R Rarely	Operations and Algebraic Thinking		☐	☐
	21st Century Skills		• Uses the four operations with whole numbers to solve problems.			
	Citizenship		• Gains familiarity with factors and multiples to 100.			
	• Impacts others positively		• Generates and analyzes patterns.			
	• Actively involved in addressing issues		Number and Operations in Base Ten		☐	☐
	Collaboration		• Generalizes place value understanding for multi-digit whole numbers.			
	• Works interdependently		• Uses place value understanding of properties of operations to perform multi-digit arithmetic including adding and subtracting multi-digit numbers, and multiplying up to four digits by a one-digit number, and multiplying two-digit numbers using and explaining a variety of strategies.			
	• Learns and contributes to learning of others		Number and Operations - Fractions		☐	☐
	• Purposeful in working with others		• Extends understanding of fraction equivalence and ordering.			
	Communication		• Builds fractions from unit fractions by applying and extending previous understandings of operations on whole numbers including solving word problems involving addition and subtraction of fractions referring to the same whole, and multiplication of a fraction by a whole number.			
	• Interacts well with others		• Understands decimal notation for fractions and compares decimal fractions to hundredths.		☐	☐
	• Conveys meaning and gains understanding		Measurement and Data			
	• Utilizes digital environment appropriately		• Solves problems involving measurement and conversion of measurements from a larger unit to a smaller unit: knows relative sizes of measurement units within one system of units; uses the four operations to solve word problems; applies the area and perimeter formulas for rectangles in real world and mathematical problems.			
	Creativity		• Represents and interprets data: makes line plots to display data sets of measurements in fractions of a unit; solves problems involving addition and subtraction of fractions by using information presented in line plots.			
	• Generates ideas		• Geometric measurement: understands concepts of angle and measures angles: recognizes angle measure as additive, and solves addition and subtraction problems to find unknown angles on a diagram in real world and mathematical problems.		☐	☐
• Determines approaches		Geometry				
• Uses ingenuity and imagination		• Draws and identifies lines and angles, and classifies (two-dimensional) shapes by properties of their lines and angles including recognizing, identifying, and drawing lines of symmetry.		☐	☐	
Critical Thinking		Reasoning, Problem Solving, and Communication				
• Generates questions		• Demonstrates strategic mathematical thinking and reasoning, using what is known to solve problems				
• Evaluates information and arguments		Mathematics Progress		+ Significant	✓ Steady	– Minimal
• Makes connections and identifies patterns		Speaking and Listening		S1	S2	
• Reasons and constructs knowledge		Comprehension and Collaboration		☐	☐	
• Problem solves and applies in the real world		• Engages effectively in a range of collaborative discussions; builds on others' ideas, and expresses own ideas clearly				
Growth Mindset		• Paraphrases portions of a text or information presented in diverse media and formats; identifies reasons and evidence a speaker provides to support particular points				
• Shows tenacity, perseverance and resilience		Presentation of Knowledge and Ideas		☐	☐	
• Self-regulates		• Reports on a topic or text, tells a story, or recounts an experience in an organized manner; uses facts, details and appropriate pacing				
• Advocates for self		• Adds audio recordings and visual displays to presentations to enhance the main ideas or themes				
		• Differentiates between situations that call for formal/informal English				
		Comprehension and Collaboration		☐	☐	
		Presentation of Knowledge and Ideas		☐	☐	
		Presentation of Knowledge and Ideas				
Ensuring each student learns to high standards.						

Reading	S1	S2	Student:	2
Phonics and Word Recognition	☐	☐	Science	S1 S2
Applies grade-level phonics and word analysis skills in decoding words	☐	☐	Physical Science with application of NGSS Science and Engineering Practices and NGSS Crosscutting Concepts: Matter occupies space and has mass. Changes of state occur when matter is heated or cooled (Kit: Changes of State)	☐
Fluency	☐	☐	- Matter and its Interactions - Energy - Engineering Design	
Language/Vocabulary	☐	☐	Earth and Space Science & Physical Science with application of NGSS Science and Engineering Practices and NGSS Crosscutting Concepts: Water has an important role in shaping the land. Humans interact with natural elements to affect changes in the landscape (Kit: Land and Water)	☐
- Uses knowledge of language and its conventions; chooses words and phrases for effect; uses formal/ informal English based on context - Determines or clarifies meanings of words using context, affixes, root words, resources; understands figurative language and word relationships; uses grade appropriate vocabulary	☐	☐	- Matter and its Interactions - Earth's Place in the Universe - Earth's Systems - Earth and Human Activity	
Key Ideas and Details	☐	☐	Engineering Design with application of NGSS Science and Engineering Practices and NGSS Crosscutting Concepts: Engineering problems can be solved by asking questions, making observations, gathering information, and designing, testing and comparing possible solutions (Kit: EIE – A Stick in the Mud: Evaluating a Landscape)	☐
- Refers to details and examples explicitly and when drawing inferences in literary and informational text - Determines a theme (story, drama, poem) or main idea from details in the text; summarizes the text - Describes a character, setting, or event with specific details; explains events, procedures, ideas, or concepts (including what happened and why) based on specific information	☐	☐	- Earth and Human Activity - Engineering Design	
Craft and Structure	☐	☐	Overall Progress Science	☐
- Determines meaning of general academic and domain-specific words/phrases as they are used in a text - Explains major differences between poems, drama, prose; refers to elements of poems and drama; describes the overall structure of events/ideas/concepts in an informational text - Compares/contrasts points of view within stories or topics including first- and secondhand accounts	☐	☐	Science Progress + Significant ✓ Steady – Minimal	☐
Integration of Knowledge and Ideas	☐	☐	Social Studies	S1 S2
- Makes connections between the text of a story/drama/visual/oral presentation; interprets information presented visually/orally/quantitatively in informational text - Explains how an author uses reasons and evidence to support points - Compares/contrasts themes/topics in myths and literature; integrates information from two similar texts	☐	☐	Social Studies	☐
Range of Reading and Level or Text Complexity	☐	☐	- Civics: Understands rights and responsibilities of citizens in the Washington State Constitution; Understands how governments are organized into local, state, tribal and national levels - Economics: Understands how Washington State's economy is influenced by environment and population - Geography: Understands physical and cultural characteristics of regions in the Pacific Northwest - History: Uses multiple perspectives to learn about Washington State History - Social Studies Skills: Creates and uses questions to conduct research on an issue or event; Uses multiple primary and secondary sources to find information and draw conclusions	
Overall Progress Reading	☐	☐	Overall Progress Social Studies	☐
Reading Progress + Significant ✓ Steady – Minimal	☐	☐	Social Studies Progress + Significant ✓ Steady – Minimal	☐
Writing	S1	S2	Health and Fitness	S1 S2
Text Types and Purposes	☐	☐	Health and Fitness	☐
- Writes informative/explanatory texts to examine a topic and convey ideas and information clearly - Writes narratives of real or imagined experiences; uses effective techniques, details and sequencing - Writes opinion pieces on topics or texts, supporting a point of view with reasons and information	☐	☐	- Students will demonstrate competency in a variety of motor skills, movement patterns, and spatial awareness - Students will exhibit responsible personal and social behavior that respects self and others.	☐
Production and Distribution of Writing	☐	☐	Overall Progress Health and Fitness	☐
- Produces clear, coherent, organized writing, to task, purpose, and audience - Develops and strengthens writing by planning, revising and editing - Uses technology to produce/publish; has command of keyboarding skills typing at least 1 page per sitting	☐	☐	Health and Fitness Progress + Significant ✓ Steady – Minimal	☐
Research to Build and Present	☐	☐	Visual Art	S1 S2
- Conducts short research projects that involve investigation of different aspects of the topic - Recalls relevant information; uses print/digital sources, takes notes, categorizes and provides source list - Draws evidence from literary or informational texts to support analysis, reflection, and research	☐	☐	Visual Art	☐
Range of Writing	☐	☐	- Demonstrates and applies visual art skills and concepts - Uses creative process to develop ideas	
Conventions of Standard English	☐	☐	Overall Progress Art	☐
- Demonstrates command of the conventions of standard English grammar and usage - Demonstrates command of the conventions of standard English capitalization, punctuation, and spelling	☐	☐	Visual Art Progress + Significant ✓ Steady – Minimal	☐
Overall Progress Writing	☐	☐	Music	S1 S2
Writing Progress + Significant ✓ Steady – Minimal	☐	☐	Demonstrates and applies music skills and concepts	☐
			- Demonstrates and applies music skills and concepts - Contributes to positive group activities by participating appropriately - Contributes to positive group activities by participating appropriately	☐
			Overall Progress Music	☐